



Long Cane Primary

815 E. Greenwood Street
Abbeville, South Carolina

Grades	PK-2 Primary School	
Enrollment	487 Students	
Principal	Charles A. Costner	864-366-5924
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 04/05/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.2%
Student-teacher ratio in core subjects	15.9 to 1
Teachers with advanced degrees	65.7%
Teachers returning from previous year	N/A
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	1.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=487)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	4.0%	N/A	3.8%	3.6%
Attendance rate	95.6%	N/A	95.6%	95.7%
With disabilities other than speech	6.2%	N/A	4.3%	4.2%
Older than usual for grade	0.0%	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	N/A	61.0%	60.7%
Continuing contract teachers	88.6%	N/A	87.9%	83.3%
Teachers with emergency or provisional certificates	2.9%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.6%	89.6%
Teacher attendance rate	96.2%	N/R	95.1%	95.2%
Average teacher salary*	\$47,930	I/S	\$48,281	\$47,550
Professional development days/teacher	6.7 days	N/R	15.5 days	16.7 days
School				
Principal's years at school	4.0	N/R	4.5	5.0
Student-teacher ratio in core subjects	15.9 to 1	N/R	19.6 to 1	19.3 to 1
Prime instructional time	91.2%	N/R	89.8%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.9%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$6,782	N/A	\$7,068	\$6,858
Percent of expenditures for instruction**	71.9%	N/A	70.9%	70.4%
Percent of expenditures for teacher salaries**	66.5%	N/A	65.7%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Community Members,

The 2008 – 2009 school year has been a very exciting and busy school year at Long Cane Primary. The achievement of our primary students in a safe, secure, and nurturing environment is our primary goal. On behalf of the Long Cane Primary faculty and staff, I would like to thank all of our parents and community members for working with us in accomplishing our goal for our future leaders.

This year has been a very positive year as we transitioned from Long Cane Elementary to Long Cane Primary. I credit this to the hard work our teachers and staff did in moving and setting up their classrooms. Our students were able to walk into a primary school that was inviting and invigorating. This positive learning environment has been maintained and enhanced throughout the school year. We would like to thank Dr. Randolph and the members of Abbeville County School Board of Education for having the vision and drive to make these necessary changes as we all work to help improve the quality of education for every child.

Our PTO and Title I planning committees were very active this year and provided many opportunities for families to enjoy and support Long Cane Primary. Our Family Math Night and Family Reading Night were fun and educational for our students and parents. Our children have thoroughly enjoyed being recognized at our W.I.L.D. (Where I Learn Daily) celebrations.

As we prepare to move into the 2009-2010 school year, we will continue to make it a priority that your child receives a strong beginning to their educational career in a safe and nurturing environment.

Charles A. Costner, Ph.D.
Principal

Iguanna Goodwin
SIC Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	35
Percent satisfied with learning environment	97.1%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	91.4%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year